

Truth, Scaffolding and Responsibility

TEACHING RESIDENTIAL SCHOOL HISTORY SAFELY AND MEANINGFULLY

How can we teach difficult truths without overwhelming the people we serve?

Avoiding Indigenous history out of fear does not protect learners. It risks reinforcing denial, dishonouring Survivors, and overlooking the 20,000-year—and time immemorial—presence of Indigenous Nations across these lands.

Join Dr. Pamela Rose Toulouse an Anishinaabe scholar, author, educator, and former Indian Day School student, for a practical and culturally grounded workshop on teaching the history of Canada's Indian Residential School system with truth, care, and responsibility.

Designed for teachers, settlement workers, educators, and community leaders, this session will explore how to:

- Develop frameworks to teach difficult truths for different ages and learning needs
- Use trauma-informed and culturally grounded teaching practices Recognize and respond to intergenerational trauma
- Separate anecdotal fears from Evidence-Based teaching methods
- Support Newcomers in understanding their responsibilities as Treaty people

Thursday September 3rd, 2026

2:30PM–4:00PM EST–ONLINE

[CLICK HERE TO REGISTER & SUBMIT QUESTIONS](#)

Dr. Pamela Rose Toulouse is Anishinaabe-Kwe, Sagamok First Nation. Dr. Toulouse is a consultant, researcher, curriculum developer, trainer, facilitator, author, and educator with more than 33 years of professional experience across education, research, wellness, and interdisciplinary fields. She also brings 56 years of lived experience as an Anishinaabe-Kwe.



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